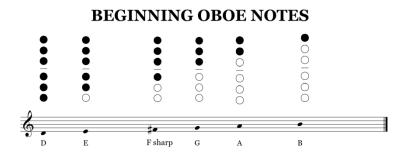
A Great Start for Beginner Woodwinds

There is so much anticipation when a student opens an instrument case for the first time. As teachers we open up their minds to a whole new world of musical and technical discovery while learning a woodwind instrument. This session will explore teaching approaches that have been successful for those in their first year of learning and is a chance for you to discover some new strategies or refine some of the tried-and-true winners.

FINGERING CHARTS

- What are the most crucial notes to know in the first term of learning the instrument?
- Create your own fingering chart online: <u>https://fingering.bretpimentel.com/</u>



THE FIRST LESSON

Instrument Setup

- Start with the mini-instrument already setup so initial focus is on tone production

Tone Production concepts

- Deep breathing. Hiss muscle. Teeth placement. Angles. Reeds

Articulation

- Tip of tongue to tip of pinky for reeds.
- Imitation games to check aural skills. Intercept bad habits. Can be fun!

Hand position

- Mini instrument first three sounds leads to Hot Cross Buns with variations

The instrument can go home after the second lesson. This gives time to confirm understanding from the first lesson and build proficiency at setting up and cleaning the instrument correctly. *Primum non nocere*! In the meantime, give a labelling task to complete and a favourite YouTube clip to listen to.

The following excerpts contain insubstantial portions from the resources listed on the final page of this handout.

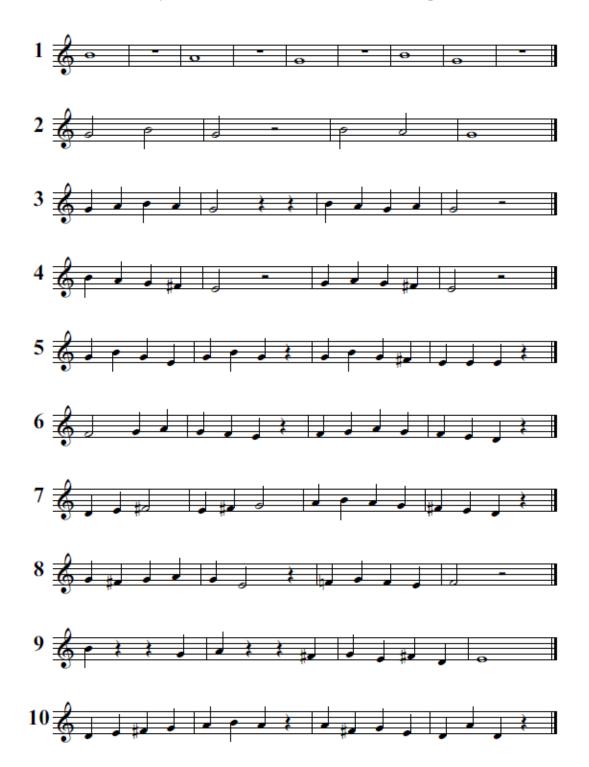
MY FIRST SAXOPHONE SONGS





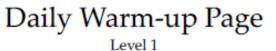
Saxophone Finger Warm-ups

Have your teacher mark when each has been completed!





Australian National Band and Orchestra Conference July 4-7, 2024



Alto Saxophone











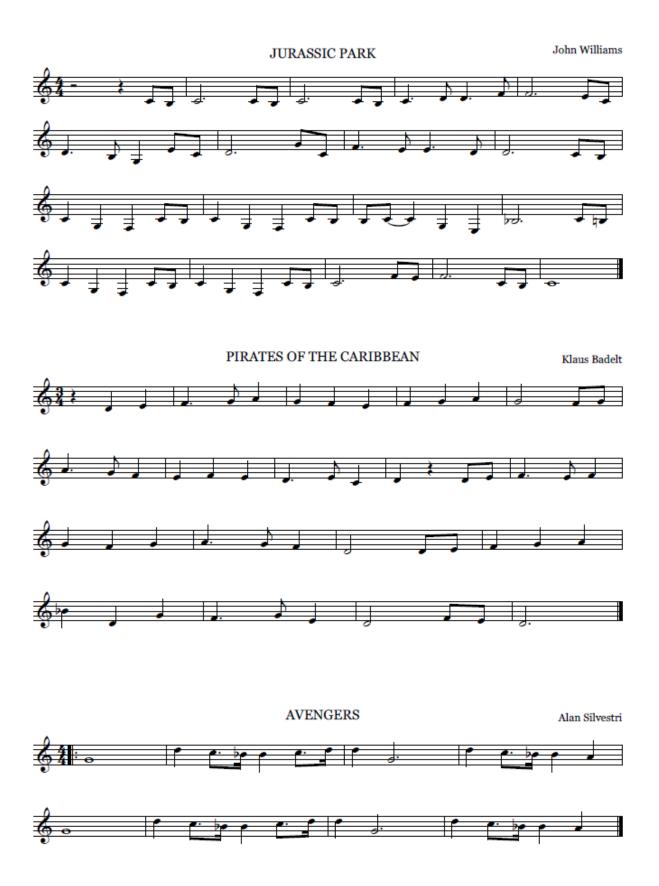




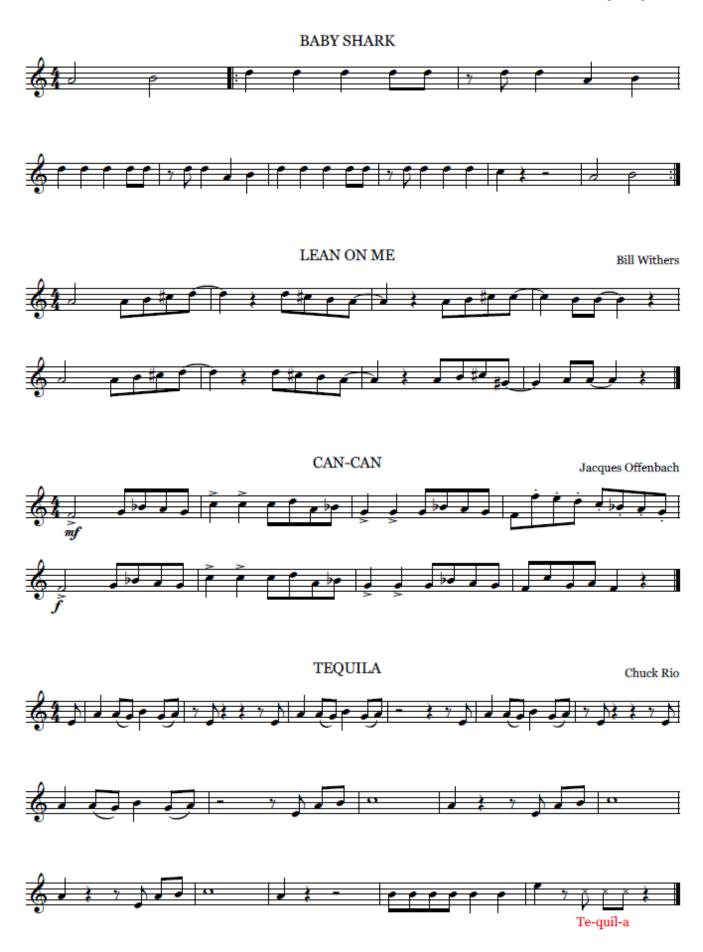








Australian National Band and Orchestra Conference July 4-7, 2024





BEGINNER WOODWIND RESOURCES LIST

Method Books

Hampton, A. (2003). *Saxophone Basics*. Harlow: Faber Music. Lautzenheiser, T. et al. (2004). *Essential elements 2000. Book 1*. Milwaukee: Hal Leonard. Seabrook, S. (2008). *Band Class 1*. Fitzroy: Reed Music.

Technique Development

Sayger, T. (2024, May 20th). *4 Leveled Clarinet Warmups for Band FREEBIE*. Teachers Pay Teachers. <u>https://bit.ly/ClarinetWarmups</u> Whistler, H. (1941) *Klose-Lazarus Method for Clarinet*. Chicago: Rubank.

Repertoire Books

Galliford, B. ed. (2012). Ultimate Movie Instrumental Solos. Van Nuys: Alfred.
Galliford, B. ed. (2021). Superhero Themes Instrumental Play-Along. Milwaukee: Hal Leonard.
Lanning, J. (1991). Making the Grade – Grade 1 for Clarinet. London: Chester Music.
Sweeney, M. arr. (1997). Essential Elements Movie Favorites. Milwaukee: Hal Leonard.
Sweeney, M. et al. arr. (2004). Essential Elements Film Favorites. Milwaukee: Hal Leonard.
Walton, M. (1989). 66 Great Tunes for Alto Saxophone. Galston: Australian Wind Music Publications.

Duets

Percival, R. & Dorich, P. (2015) *Teacher on Tap Duets*. Lane Cove: Teacher on Tap. Rae, J. (1996) *Easy Jazzy Saxophone Duets*. London: Universal Edition.

Chamber works

Story, M. (2008) *Pop Quartets for All.* Van Nuys: Alfred. Story, M. (2009) *Movie Quartets for All.* Van Nuys: Alfred.

Creative tasks

Harris, P. & Tucker, R. (2003) *Composer Yourself*! Harlow: Faber Music.
Going, J. (2011) *Creating New Stuff*. Melbourne: Notable.
Pertout, A. (1996) *Sighreading: The Rhythm Book*. Northcote: Musos Publications.
Various. (2003) *Jazz Clarinet, Level/Grade 1 Tunes*. London: ABRSM.